



Boyne Falls Preschool Lead Teacher Boyne Falls Public School

Boyne Falls Preschool has an opening for a Lead Preschool Teacher in one of our 4-year-old GSRP classrooms for the 2024-2025 school year. This program offers tuition-free preschool and tuition-based early childhood education at Boyne Falls Public School. It serves families from the Boyne Area and surrounding communities.

EDUCATION/QUALIFICATIONS:

- A bachelor's degree in early childhood education or child development. The transcript will document a major, rather than a minor, in child development or early childhood education.
- A valid Michigan teaching certificate and an Early Childhood Education (ZA) or Early Childhood-General and Special Education (ZS) endorsement, Birth-K, or PK-3 endorsement; or
- If the above requirements are not met, we will also consider high-quality candidates who are willing to obtain certification, and we encourage them to apply.

POSITION SUMMARY:

The lead teacher is responsible for guiding the classroom team in delivering a research-based, high-quality, early education curriculum. The team meets individual student needs through the implementation of developmentally appropriate practices and a strong home-school partnership. The position includes maintaining required records to ensure grant and licensing compliance guidelines.

SALARY:

Very competitive salary w/ benefits, including free breakfast and lunch. The salary is determined by the teacher's contract, which can be found at www.boynefalls.org under transparency (contract is currently under negotiation).

PERFORMANCE RESPONSIBILITIES:

- Work as a team member in providing a quality educational program
- Lead a team in planning, implementing, and monitoring curriculum and assessment using the selected state-approved curriculum and assessment
- Follow the Great Start Readiness Program (GSRP) Implementation Manual and supporting documents
- Ability to model and coach support staff in developmentally appropriate practices
- Complete home visits
- Work with individual and small groups of students
- Provide individualized support and implement supplementary aides and services for children with disabilities



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- Support children's social and emotional development, encouraging understanding of others and positive self-concepts
- Assist children with personal health care needs
- Work collaboratively and communicate with assistant teachers to implement lesson plans, activities, and classroom tasks
- Monitor behavior and support the educational process in the classroom
- Observe students' performance and record relevant data to assess progress
- Maintain accurate and complete student records; maintain confidentiality at all times
- Supervise students in classrooms, halls, cafeterias, and/or playground
- Participate in trainings and on-going professional development in conjunction with licensing requirements and GSRP requirements
- Able to work flexible hours as needed for family involvement activities, including home visits, recruitment events, open house
- Perform other duties as assigned

Terms of Employment: The contract starts in late August for the 2024-2025 school year. Additionally, summer work at an hourly rate is possible if the candidate desires it.

REPORTS TO: Mitchell Klooster, Preschool Program Director

QUESTIONS: Please direct questions to Mitchell Klooster, Boyne Falls Preschool Program Director, (231) 549-2211 ext. 30058 or email at mklooster@boynefalls.org.

APPLICATION: Persons interested in this position should submit a letter of interest, transcripts and/or certifications, and resume on or before 3:00 pm Friday, July 12, 2024, or until filled to mklooster@boynefalls.org.

Applicants for admission and employment, students, parents, employees, and all unions or professional organizations holding collective bargaining or professional agreements with Boyne Falls Public School are notified that the Boyne Falls Public School does not discriminate on the basis of race, color, national origin, creed, age, religion, sex (including sexual orientation and transgender identity), height, weight, marital or family status, military status, genetic information, or disability in admission or access to, or treatment of employment in any of its programs, activities, or policies.