

Boyne Falls Public School



Respect, Skills and Knowledge, Throughout Life

Amanda Loper, Principal

Cynthia Pineda, Superintendent

February 17, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Boyne Falls Public School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cynthia Pineda for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,5887,953,71, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Our school district continues to work on strengthening the partnership between our students' homes and our classrooms. We are seeing great results when our students continue to work on academic pursuits while at home. Those who rely solely on the time spent in school during the school day, may continue to struggle to close the achievement gaps.

State law requires that we also report additional information.

- Process for assigning pupils to the school: Boyne Falls students are all assigned to the same school.
- The status of the 3-5 year school improvement plan: Boyne Falls meets several times per year to discuss the K-12 school improvement plan. Currently, we continue to work on improving our understanding of math concepts and focus on school culture and climate.
- A brief description of each specialized school: We have no specialized schools in Boyne Falls.
- Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model: Boyne Falls curriculum is based on state and national standards and can be accessed through the school office.
- The aggregate student achievement results for any local competency tests or nationally normed achievement tests: See the attached report.

01662 M-75 South, P.O. Box 356, Boyne Falls, MI 49713 ❖ 231.549.2211 ❖ Fax 231.549.2922

The Boyne Falls School mission is for all students to be confident, life-long learners, who are academically prepared, socially skilled, responsible citizens.

- Identify the number and percent of students represented by parents at parent-teacher conferences: Conferences were conducted virtually or in-person which led to good turnout in the elementary – 92% elementary; 41% middle/high school which unfortunately was held on a game night so it directly affected the number of parents available.
- For high schools only, also report on the following:
 - The number and percent of postsecondary enrollments (dual enrollment): 7 students; 19% of our 9-12th grade enrollment, but 47% of our eligible upperclassmen.
 - The number of college equivalent courses offered (AP/IB): None
 - The number and percent of students enrolled in college equivalent courses (AP/IB): None
 - The number and percentage of students receiving a score leading to college credit: N/A

Here at Boyne Falls, we are proud of our students' efforts. Our teachers and staff work diligently with each student to ensure that he/she has every opportunity to succeed across all subject areas. We continue to offer extra supports during the school year, along with summer school opportunities to fill gaps in learning.

We want to thank our parents for continuing to partner with us all possible ways. Together, we can address all of our students' academic, social, and emotional needs. If you are looking for ways to get involved, please call us directly at the school so that we may explain the different opportunities available to you.

Sincerely,
Cynthia Pineda
Superintendent