

# Boyne Falls Public School



*Respect, Skills and Knowledge, Throughout Life*

*Cynthia Pineda, Superintendent/K-12 Administrator*

February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Boyne Falls Public School. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Cynthia Pineda for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website, <https://www.mischooldata.org/annual-education-report-1/#:~:text=https%3A//bit.ly/3aXO6RT> or you may review a copy in the main office at your child's school.

These reports contain the following information:

## **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

## **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

## **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

## **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

## **Civil Rights Data**

- Provides information on school quality, climate, and safety

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all

01662 M-75 South, P.O. Box 356, Boyne Falls, MI 49713 ❖ 231.549.2211 ❖ Fax 231.549.2922

The Boyne Falls School mission is for all students to be confident, life-long learners, who are academically prepared, socially skilled, responsible citizens.

schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Our school has not been given a label.

State law requires that we also report additional information.

- Process for assigning pupils to the school: Boyne Falls students are all assigned to the same school.
- The status of the 3-5 year school improvement plan: Boyne Falls meets several times per year to discuss the K-12 school improvement plan. Currently, we continue to work on improving our understanding of math concepts and focus on school culture and climate.
- A brief description of each specialized school: We have no specialized schools in Boyne Falls.
- Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model: Boyne Falls curriculum is based on state and national standards and can be accessed through the school office.
- The aggregate student achievement results for any local competency tests or nationally normed achievement tests: See the attached report.
- Identify the number and percent of students represented by parents at parent-teacher conferences: Conferences were conducted virtually or in-person which led to good turnout – 90% elementary; 75% middle/high school
- For high schools only, also report on the following:
  - The number and percent of postsecondary enrollments (dual enrollment): 8 students; 17% of our 9-12<sup>th</sup> grade enrollment, but 40% of our eligible upperclassmen.
  - The number of college equivalent courses offered (AP/IB): None
  - The number and percent of students enrolled in college equivalent courses (AP/IB): None
  - The number and percentage of students receiving a score leading to college credit: N/A

Here at Boyne Falls, we are proud of our students' efforts. Our teachers and staff work diligently with each student to ensure that he/she has every opportunity to succeed across all subject areas. We continue to offer extra supports during the school year, along with summer school opportunities to fill gaps in learning.

We want to thank our parents for continuing to partner with us all possible ways. Together, we can address all of our students' academic, social, and emotional needs. If you are looking for ways to get involved, please call us directly at the school so that we may explain the different opportunities available to you.

Sincerely,  
Cynthia Pineda  
Superintendent/K-12 Administrator