

Boyne Falls Public School

Respect, Skills and Knowledge, Throughout Life

Cynthia Pineda, Superintendent/K-12 Administrator



April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Boyne Falls Public School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cynthia Pineda, Superintendent, for assistance.

The AER is available for you to review electronically by visiting the following web site www.boynefalls.org or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment: Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT assessment information for English language arts and mathematics for grade 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability: Uses information from assessments, graduation and attendance rates, and several other indicators to determine if the school is meeting accountability targets.

Teacher Quality: Displays the professional qualifications of teachers within the state, district, and school. You can view percentages of teachers with emergency or provisional certifications, and percentages of core academic subjects not taught by highly qualified teachers, within the state, district, and school.

NAEP Report: The NAEP (National Assessment of Educational Progress), provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Review the table below listing our schools. For the 2016-2017 school year, schools were identified using new definitions and labels as required in the Every Student succeeds Act (ESSA). A Targeted Support and Improvement School (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in

the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Boyne Falls Public School	No Label	NA

In reviewing our school’s data, we uncovered a need to continue to work with our students in furthering their understanding of mathematical and scientific concepts and in analyzing data. As an entire staff, we are continuing to examine our curriculum and we have embarked on a project with the ISD and other local districts on realigning our science curriculum.

State law requires that we also report the following additional information:

1. All pupils are assigned to Boyne Falls Public School based upon the age and grade of the student.
2. This year marks the first year of our multi-year School Improvement Plan (SIP) and we continue to make learning gains. Our aim is to increase each student’s competencies in all core areas but especially in the areas of essential skills in mathematics, essential skills for reading, and in improving the school climate. This is supported through improved delivery methods, continual data analysis, professional development, paraprofessional supports, and addressing each individual student’s needs.
3. Boyne Falls does not have specialized schools within its district.
4. Boyne Falls teaches a core curriculum that follows and exceeds Michigan’s state standards and benchmarks. You may inquire with the school if you are interested in accessing the curriculum.
5. The aggregate student achievement results for Boyne Falls can be found in the AER report. On other state and national assessments, our students typically have average proficiency levels.
6. The number and percent of students represented by parents at parent-teacher conferences are as follows:
 - a. Kindergarten – 5th grade: 95% attendance
 - b. 6th – 8th grade: 50% attendance
 - c. 9th – 12th grade: 25% attendance
 - i. However, note that many parents with high school aged students communicate with teachers via e-mail on a regular basis and they utilize PowerSchool to monitor their students’ grades and progress.
7. For Boyne Falls High School:
 - a. The number and percent of postsecondary enrollments: 5 out of 10 students
 - b. The number of college equivalent courses offered: 4 different NCMC courses
 - c. The number and percentage of students enrolled in college equivalent courses: 2 students at 16 total enrollments
 - d. The number and percentage of students receiving a score leading to college credit: 2 students or 12.5%

The entire Boyne Falls staff would like to thank our parents, families, and community members for their continued support. Through our combined efforts, we are providing a great education and wonderful opportunities for our students to reach their potential. We look forward to celebrating more successes in the future.

Sincerely,
Cynthia Pineda, Superintendent/K-12 Administrator
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