

Boyne Falls Public School

Respect, Skills and Knowledge, Throughout Life

Cynthia Pineda, Superintendent/K-12 Administrator



January 18, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Boyne Falls Public School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cynthia Pineda for assistance.

The AER is available for you to review electronically by visiting the following web site www.boynefalls.org, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

In reviewing our school's data, we uncovered a need to work with our students in furthering their understanding of certain mathematical concepts and procedures, analyzing data, and more exposure to economic concepts. Our teachers and our school as a whole will continue to find opportunities to expose students to these concepts in the classroom and more fully integrate these skills and opportunities within our curriculum. In addition, we are searching for curriculum materials that will better integrate these areas.

State law requires that we also report the following additional information:

1. All pupils are assigned to Boyne Falls Public School based upon the age and grade of the student.
2. This year marks the fifth year of our multi-year School Improvement Plan (SIP) and we continue to make learning gains. Our aim is to increase each student's competencies in all core areas but especially in the areas of math and language

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The Boyne Falls School mission is for all students to be confident, life-long learners, who are academically prepared, socially skilled, responsible citizens.

arts. This is supported through improved delivery methods, continual data analysis, professional development, paraprofessional supports, and addressing each individual student's needs.

3. Boyne Falls does not have specialized schools within its district.
4. Boyne Falls teaches a core curriculum that follows and exceeds Michigan's state standards and benchmarks. You may inquire with the school if you are interested in accessing the curriculum.
5. The aggregate student achievement results for Boyne Falls can be found in the AER report. On other state and national assessments, our students typically have average proficiency levels.
6. The number and percent of students represented by parents at parent-teacher conferences are as follows:
 - a. Kindergarten – 5th grade: 95% attendance
 - b. 6th – 8th grade: 50% attendance
 - c. 9th – 12th grade: 25% attendance
 - i. However, note that many parents with high school aged students communicate with teachers via e-mail on a regular basis and they utilize PowerSchool to monitor their students' grades and progress.
7. For Boyne Falls High School:
 - a. The number and percent of postsecondary enrollments: 7 out of 14 students
 - b. The number of college equivalent courses offered: 13 different NCMC courses
 - c. The number and percentage of students enrolled in college equivalent courses: 7 students at 19 total enrollments
 - d. The number and percentage of students receiving a score leading to college credit: 7 students

The entire Boyne Falls staff would like to thank our parents, families, and community members for their continued support. Through our combined efforts, we are providing a great education and wonderful opportunities for our students to reach their potential. We look forward to celebrating more successes in the future.

Sincerely,
Cynthia Pineda, Superintendent/K-12 Administrator
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