

**Boyne Falls Public School
Extended COVID-19 Learning Plan
Goal Reporting
Required by February, 2022 and by End of 21/22 School Year**

Date: February, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Students will show improvements in Reading/ELA from Fall to Winter as measured by NWEA
End of the Year Reading Goal	Students will show improvements in Reading/ELA from Fall to Spring as measured by NWEA
Middle of the Year Mathematics Goal	Students will show improvements in Mathematics from Fall to Winter as measured by NWEA
End of the Year Mathematics Goal	Students will show improvements in Mathematics from Fall to Spring as measured by NWEA

Achievement or Growth on Benchmark Assessment

Reporting Category	By February		Before End of the Year	
	Reading	Math	Reading	Math
All Students	72%	89%	85%	92%
Econ. Disadvantaged	69%	90%	84%	89%
Special Education	59%	79%	74%	84%
English Learner	N/A	N/A	N/A	N/A
Female	70%	89%	85%	98%
Male	74%	89%	84%	87%
African-American	67%	100%	100%	100%
Asian-American	33%	67%	100%	100%
Native American	75%	100%	60%	80%
High School	59%	83%	63%	87%

*Pre-Kindergarten Literacy Benchmarks – majority of 4-year old students are meeting expectations for entering kindergarten.